ACTION ITEMS	START DATE	DUE DATE	STATUS	DETAILED DESCRIPTION
Conduct a minimum of 4 CLA Council Meetings annually	June 2022	September 2023	Work-In-Progress	**Council Meetings held on:** **- 3rd March 2023 (Melbourne)** Click here to download Meeting Papers: AFESA-CLA_Council_Meeting_March2023.pdf **- Thursday, April 27, 2023 (Virtual)** Meeting Recording: https://us02web.zoom.us/rec/share/twyOWZ2YDEgWh53N5-7cbLi8lN-_5PWbydUcNzE4SaYu3zVCUWRjPfZO3ERIn8Y.DSb1d8rn3E9cj3n2 **Passcode:** g4ezAP$= **- Friday, July 7, 2023 (AGM)** Click here to download Meeting Papers: Meeting Papers July 7th 2023 **Next CLA Council Meeting(s) planned for:** - September 2023
Meet with State Association Committees as required a minimum of twice a year	June 2022	September 2023	Work-In-Progress	Met with ACT in April 2023 Met with SA in April 2023 Met with NSWFCLS in April 2023 Met with NT, TAS, QLD and WA via phone in March 2023 Met with CLV in March 2023
Support for newly established or developing Associations TAS, NT, QLD, WA, ACT	June 2022	September 2023	Ongoing	**Ongoing support:** - Administrative Support - Membership and Data Collection, Database Management System (DMS) - Installation and training in ACT of the DMS - PD programs planned for NT, QLD, TAS and WA - Developed a communication plan (eNewsletter, Social Media Platforms, Google Classroom)
Deliver a minimum of 4 Professional Development sessions as per Needs Analysis Surveys	August 2022	September 2023	Ongoing	Offered PDs for VIC, QLD and WA NSW sharing their PDs with all S&Ts **Link to delivered Professional Development Program for Semester 1 2023:** Professional Development Program Semester 1, 2023.csv
Attend Associations Management Committee meetings as per need	June 2022	September 2023	Work-In-Progress	As above
Assist in writing funding applications	June 2022	September 2023	Ongoing	**Ongoing support provided to NT, TAS and WA in their funding applications:** - Provided template for funding application - Assisted states in completing the funding application (regular meetings) - Continue to assist states in the delivery of projects - Provided template for acquittal report - Will assist states in completing acquittal and project report
Review audit of resources currently available and update websites	September 2022	September 2023	Ongoing	**-- Ongoing due to change in staff --** **LMERC continues to review resources available for community language teachers:** - research on pre-existing resources available - seek advice from experts regarding appropriate resources/ activities - communication with some language schools to understand the exact language or variant being taught - selection of picture books/texts with appropriate level of language - short sentences, repetitive language, not rhyming - suitable for translation - contacting publishers seeking permission to translate, negotiate costs for permission
Assist in implementation of Strategic plans for each Association QLD, NT, ACT, TAS	June 2022	September 2023	Work-In-Progress	Working with QLD, NT, ACT and TAS
Assist with organisation of State/Territory Conference/Summit Forum face-to-face: NT, TAS, QLD and WA	June 2022	September 2023	Work-In-Progress	VIC Conference held and SA for upcoming conferences. Supported NSW conference held on 15 April 2023

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Facilitate a professional development session in jurisdictions on: - Quality Assurance Framework - Educational Leadership	June 2022	September 2023	Work-In-Progress	Quality Assurance Framework Summary Report April 2023: Quality Assurance Framework - Summary Report April 2023.pdf We launched to State Reps on April 27, 2023 **Meeting Recording:** https://us02web.zoom.us/rec/share/twyOWZ2YDEgWh53N5-7cbLi8lN-_5PWbydUcNzE4SaYu3zVCUWRjPfZO3ERIn8Y.DSb1d8rn3E9cj3n2 **Passcode:** g4ezAP$= We facilitated 3 face-to-face workshops in PERTH, SYDNEY and MELBOURNE and they were all very well-attended. Upcoming Online Workshops to be held in August (3) QAF was the theme of the 2023 Victorian State Conference and Keynote Address was on the QAF From Theory to Practice delivered by Heba El-Hakim Conference Program: V4_VIC_Schools_Conference_Program_A4_2023_v3_FINALv2.pdf Conference Program with Abstracts and Bios: CLV 2023 Conference Program: Abstract and Bios CLA website has been updaed with QAF newly revised resources and materials: Quality Assurance Framework
Shared Knowledge - Continue to support the Working Group to develop shared classroom resources - Form Mentor School Leaders and link to an emerging community school - Through State and Territory, community language associations continue to undertake community awareness programs and outreach programs to community leaders and associations to become ambassadors for CLS	July 2022	September 2023	Work-In-Progress	Negotiated with University of Sydney - Sydney Institute for Community Languages Education Shared Professional Development and Training Ongoing formation of language-specific networks
Encourage communities to raise the profile and positively reinforce students who attend through: - Annual National Community Languages Schools Day Programs held in ACT, WA - Recognition at community events - Scholarships and Awards - Homeland visiting programs	June 2022	September 2023	Work-In-Progress	We promoted National Community Languages Schools Day for 2023. All info is on the website: https://www.communitylanguagesaustralia.org.au/nationalclsday/ Competition to be extended to end September with winner announcement in October 2023 in order to allow more submissions to come through.
Continue to promote Educational Leaders' Networks in jurisdictions and initiate where they have not commenced - Deliver Education Leaders Professional Development in QLD, NT and TAS - In cooperation with jurisdictions, continue to enhance CLA Website to provide information and links for parents, teachers and students on languages offered. Include the Leadrship program proposal	June 2022	September 2023	Work-In-Progress	**Principals' and School Leaders' Network Initiative outlined here:** Principals and School Leaders Group Initiative
Continue to review all Commonwealth, State and Territory legislation regarding: - Child Safe Standards (New National Standards) - Equal Opportunity - Cyber Safety	June 2022	September 2023	Ongoing	All the associations have been sent links to their state's regulations as well as the National Standards In addition, met with CCYP to discuss new legislation and mandatory reporting requirements which vary from state to state.
Ongoing monitoring and updating the Student Safety and Staff Welfare Manual for CLS	July 2022	September 2023	Ongoing	Ongoing
Conduct workshops in each Jurisdiction to explain local legislation	June 2022	September 2023	Work-In-Progress	Training delivered and offered by Child Safe & Compliance Officer in different jurisdictions (ACT and VIC).
Conduct workshops for New Standards with State Child Safety Compliance Officers (via Zoom) as resolved in June 2022 Council Meeting	June 2022	September 2023	Work-In-Progress	Training delivered and offered by Child Safe & Compliance Officer in different jurisdictions.
Ensure all information is posted on website	June 2022	September 2023	Ongoing	Ongoing

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Conduct a minimum of 3 Academic Forums	Septemebr 2022	September 2023	Work-In-Progress	**Academic Forum Held on 3rd March 2023** Click here to view the Program and Participants' List: https://drive.google.com/file/d/1AlVd7iyo0Ef5bAl_tT1ymWCdX5cN7Ue-/view **Discussion about Academic Forum held during Council Meeting of July 7th, 2023:** **5.2 ACADEMIC FORUM SUB COMMITTEE** **BACKGROUND** 1. The March Council resolved to revise the concept of the Academic Forum initiated by the Council many years ago. 2. Council proposed to form a Academic Forum Sub Committee appointed by the Council which will report directly to Council. 3. Council resolved that a Terms of Reference be prepared. 4. Council proposed that Dr Maria Gindidis be asked to chair the Sub Committee 5. The Sub Committee will be the incubator for national discussion and promoter of national languages policies and strategies. **ISSUES: DRAFT TERMS OF REFERENCE** 1. The AFESA CLA Academic Forum is a support body that will advise the Council on issues relating to teaching methodology, administrative matters, direction and trends in language education. 2. The Sub Committee will be coordinated by a Chair, nominated by the Council. 3. The Management of the Sub Committee will consist of a representative of each S&T 4. The Sub Committee will report to Council at each meeting on its planned activities. Its objectives are to provide CLA Council with: a. Advice on the delivery of languages education in CLS b. Ideas on how to improve program delivery – Be an incubator c. Guidance on areas of research that CLA may wish to undertake d. Assist CLA to further its objectives e. It is an advisory body f. Members come from a range of Universities and agencies from around Australia 5. The Sub Committee will recommend the time of Forums and its participants 6. The Sub Committee will conduct at least two national meetings and one major summit annually. **Future Planned Dates for Academic Forums** - Friday 22 September, 2023 (in South Australia)
Continue to negotiate and support the implementation of national standards for accreditation, professional development, and training to meet the various needs and starting points of S&Ts	September 2022	September 2023	Work-In-Progress	- Discussed at March 2023 Academic Forum. - Matrix created of National Accreditation across the S&Ts. - Discussed on a minimum and maximum standards - Click here to download CLS Accreditation Requirements Matrix Compiled by Fahry: https://drive.google.com/file/d/1haEEs4eD3Sle9NU5_NYrbviZ6nQJEO-I/view?usp=share_link
Monitor and update the *Community Languages Schools: Contributing to Quality Languages Education in Australia – A Statement by Community Languages Australia - The Way Forward*	October 2022	September 2023	Ongoing	Working with all jurisdictions with ongoing support for community language schools

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Continue to identify national and local key stakeholder Associations	September 2022	September 2023	Work-In-Progress	List has been developed of all key stakeholders in each association: **Nationally:** - Department of Education: Department of Education, Skills and Employment - Australian Primary Principals Association: Australian Primary Principals Association - Australian Secondary Principals Association: Australian Secondary Principals Association - Australian Parent Council: Australian Parents Council - Australian Modern Language Teachers Association: MLTAV - Federation of Community Council of Australia: FECCA **Victoria (example):** - Department of Education and Training Victoria: Education Victoria - Victorian Primary Principals Association: Victorian Principals Association - Victorian Association of State Secondary Principals: vassp - Victorian Parent Council: Victorian Parents Council - Ethnic Community Council of Victoria: https://ecca.org.au/ - Victorian Multicultural Commission: Victorian Multicultural Commission - Languages & Multicultural Education Resource Centre: https://www.education.vic.gov.au/school/teachers/teachingresources/multicultural/Pages/lmerc.aspx - Modern Language Teachers Association Victoria : MLTAV
Develop partnerships with key stakeholders	October 2022	September 2023	Ongoing	Ongoing
Facilitate at least two forums in at least 4 jurisdictions annually to promote the community language school sector (to be delivered by S&T Associations)	October 2022	September 2023	Work-In-Progress	Secretariat to organise for NT, WA, QLD, ACT and TAS
Conduct 1 National Conference	October 2022	September 2023	Work-In-Progress	Working Party formed for the National Conference in South Australia (September 23rd, 2023). Meeting held in May 24 in Adelaide, Heba and Fahry attended
Assist and facilitate S&T Conference, Summits, Roundtables annually as required	October 2022	September 2023	Work-In-Progress	Ongoing
Conduct a minimum of 3 Executive Officer Workshops	September 2022	September 2023	Work-In-Progress	Completed - Held December 2022 and March 3rd, 2023 Upcoming - August 2023
Facilitate a minimum of 3 meetings of the Academic Forum to continue the conversation on coordination of languages education programs nationally	September 2022	September 2023	Work-In-Progress	Completed Academic Forum - March 3rd, 2023 - July 7, 2023 Upcoming - September 22, 2023
Initiate meeting with Federal Minister for Education to report on the status of CLS in Australia	October 2022	September 2023	Work-In-Progress	Correspondence sent to Minister on two occasions requesting meeting. Response received to meet with Advisor shortly.
Facilitate meetings with State Ministers of Education to report on the status of CLS in Australia	October 2022	September 2023	Work-In-Progress	Meetings to be held with ACT, VIC, NSW, NT and QLD
Undertake Research: - Current global trends in languages education policy - Changing Face of CLS delivery	September 2022	September 2023	Work-In-Progress	Academic Forum Working Party formed and headed by Dr Maria Gindidis
Continue to investigate requirements for ASQA Registration	October 2022	September 2023	Work-In-Progress	Ongoing discussions with VRQA Working on 2023 application to ASQA Examining opportunities to deliver Certificate III in addition to Certificate IV
Undertake audit and provide a report on institutions in States and Territories that can deliver the Certificate course	October 2022	September 2023	Work-In-Progress	

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Continue to develop and maintain a list of trainers qualified to deliver the course nationally	October 2022	September 2023	Ongoing	List of presenters that have and are continuing to provide Professional Development nationally: ● Dr Teresa De Fazio ● Maree Dellora ● Dr Maria Gindidis ● Maria Dikaiou ● Kylie Witt ● Dr Bill Rogers ● Dr Tim Wyatt ● Dr Robert Carbines ● Dr Andrea Truckendbrodt ● Lili Cvetlpvoc ● Lance Vertigan ● Lidia Faranda ● Megan McLaughlin ● Elizabeth Karakehagias ● Majida Ali ● Tina Isaakidis ● Marilyn Snider ● Sarah Savy ● Helen Shnider ● Heba El-Hakim ● Dr Jing Qi ● Denise Katiforis ● Alex Di Prinzio
Continue to conduct course entry and develop a Foundation Course for potential RTO participants	October 2022	September 2023	Work-In-Progress	Foundation courses delivered in VIC and in NSW Additional Foundation courses being planned.
Form panel of experts to develop a minimum Standards Accreditation to include the following: - Process Application for Accreditation - Eligibility Criteria for Accreditation - Required Documents for Accreditation - Professional Development	October 2022	September 2023	Work-In-Progress	As above
Conduct roundtables with members of Diplomatic and Consular Corps in a minimum of 2 jurisdictions	February 2023	September 2023	Work-In-Progress	Met with Consular representatives to discuss homeland support Strong participation of Consular Corps at NSW conference
Initiate discussion to conduct an Education Attaches meeting with representatives of Embassies in Canberra	February 2023	September 2023	Work-In-Progress	
Continue to deliver promotional and communications campaign	June 2022	September 2023	Work-In-Progress	Regular communications with S&Ts for various communications (QAF, Student Voices, Surveys & Research)
Revise the current communications plan and strategy	June 2022	September 2023	Ongoing	Social media Facebook page and website are being used
In cooperation with State and Territory Associations conduct ethnic media conferences	June 2022	September 2023	Work-In-Progress	
Examine opportunities to sign an MOU with SBS and National Ethnic and Multicultural Broadcasters Council	June 2022	September 2023	Work-In-Progress	
In partnership with SBS, develop criteria of competition and process for delivery including: - Appointing an SBS Competition Coordinator - Promoting competition to State and Territory Associations	October 2022	September 2023	Work-In-Progress	Meeting held on February 20, 2023 with SBS to discuss the National Community Languages Competition. Awaiting further information from SBS
Ensure Community Languages Australia Website is current	June 2022	September 2023	Ongoing	Ongoing revisions and changes are being made to CLA website
Provide regular information on National and State activities, resources, PD and training and provide links and articles on the international and national discussion on languages education and cultural maintenance debates and discussions	June 2022	September 2023	Ongoing	Negotiated with all S&Ts to share resources and training CLV Shared the recent NSW short courses and the VIC PD Program Semester 2 (See Latest News: https://communitylanguages.org.au)
Strengthen link to Love of Language Website	June 2022	September 2023	Work-In-Progress	
Introduce a minimum of 3 language ambassadors in each Jurisdiction onto the Website	June 2022	September 2023	Work-In-Progress	
On all websites provide regular information on State and National Forums and Conferences on matters relating to languages education, cultural maintenance, and social cohesion	June 2022	September 2023	Work-In-Progress	Ongoing

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Produce survey and negotiate with jurisdictions about required data.	January 2023	September 2023	Ongoing	Here is a link to the Data Collection Template we send to S&Ts to collect data: CLS Data Collection Template
Distribute survey with return date May 2023	January 2023	September 2023	Ongoing	Ongoing data collection requests
Produce and publish Annual Report	January 2023	September 2023	Work-In-Progress	2022 Annual Report being completed
Implement the 2022 review of the current Quality Assurance Framework	June 2022	September 2023	Completed	**Quality Assurance Framework Summary Report April 2023:** https://drive.google.com/file/d/1sFtpISt76hL4cFBwfIxKy-RreU2LtQkZ/view?usp=share_link We launched to State Reps on April 27 (see meeting recording above) We facilitated 3 face-to-face workshops in PERTH, SYDNEY and MELBOURNE and they were all very well-attended. QLD Seesion being planned Upcoming Online Workshops to be held in August (3) QAF was the theme of the 2023 Victorian State Conference and Keynote Address was on the QAF From Theory to Practice delviered by Heba El-Hakim CLA website has been updaed with QAF newly revised resources and materials: https://www.communitylanguagesaustralia.org.au/quality-assurance/
Produce videos to promote the QAF	October 2022	September 2023	Completed	You can view the video and other assets here: https://www.communitylanguagesaustralia.org.au/quality-assurance/
Undertake State/Territory workshops – consultations to discuss improving the Framework	October 2022	September 2023	Completed	QAF Review process completed
Conduct a National Train the Trainer program for delivering professional development on a local level about the QAF	October 2022	September 2023	Completed	As above
Identify national and local key stakeholder Associations	June 2022	September 2023	Ongoing	We've identified who the Key Stakeholder Associations are
Develop a matrix of key stakeholders, their roles and responsibilities and connectivity to community language schools	October 2022	September 2023	Work-In-Progress	As above
Develop partnerships with key stakeholders	October 2022	September 2023	Work-In-Progress	As above
Assist Associations to conduct State/Territory forums to promote community language school sector to stakeholders	October 2022	September 2023	Work-In-Progress	The Funding Applications that the S&Ts filled out will facilitate this. Awaiting final reports from S&Ts
Monitor the progress of funding provided to S&Ts to engage with Student Voices Receive interim report Receive final report	June 2022	September 2023	Work-In-Progress	Monitoring the progress of delivery of the project and reviewing the acquittal reports provided by the S&Ts
Facilitating at least one state/territory Student forum on State and Territory level	June 2022	September 2023	Work-In-Progress	In progress
Undertake an audit of student recognition programs already in place	June 2022	September 2023	Work-In-Progress	In progress
Negotiate access to Year 11 and 12 results with state and territory authorities to provide awards to high achievers	June 2022	September 2023	Work-In-Progress	In progress
Form National Working Party to implement Student Recognition Awards at local, State and territory, and national school levels	June 2022	September 2023	Work-In-Progress	In progress
Continue to introduce State and Territory Teachers Awards (WA)	June 2022	September 2023	Ongoing	Discussed again at Academic Forum & Council Meeting held in March 2023 and S&Ts will make their own plans for Teachers' Awards
Implement outcomes of Monash University Research on Student Attitudes	June 2022	September 2023	Work-In-Progress	The Community Languages Australia's Student Voices Research conducted by Monash University is underway. The document is in the editing stage and a progress report will be provided. Discussion with Monash and further planning undertaken following National Conference

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Set 2 research projects in partnership with Academic Council	June 2022	September 2023	Work-In-Progress	Newly formed Academic Forum Sub Committee to discuss research projects needs
Produce report and action plan on ongoing research requirements	June 2022	September 2023	Work-In-Progress	As above
Undertake a promotional campaign targeting parents and students	October 2022	September 2023	Work-In-Progress	
Continue to develop templates for use by Community Languages Schools nationally on: - Curriculum - Lesson plans - Assessments and reporting policies - Student reporting	October 2022	September 2023	Work-In-Progress	Continue to develop templates and supporting materials for language schools: - Google Classroom: https://classroom.google.com/u/0/c/MTUwNTc5MzYxOTU2 - Training Video: https://www.youtube.com/watch?v=HU8_DZ6c5CU - Check List: https://www.communitylanguagesaustralia.org.au/uploads/default/source/2022/10/777fa.Final_UoW_checklist.docx - Unit Planner: https://www.communitylanguagesaustralia.org.au/uploads/default/source/2022/10/a5f7f.CLS_VCL_UnitPlanner_Templ.docx - Sample Unit of Work: https://www.communitylanguagesaustralia.org.au/uploads/default/source/2022/10/a7d25.AssirajArabicSchoolFou.docx - Other Templates and Samples: Community Languages Australia - Resources
Continue to deliver a professional development program for teachers' / instructors on the use of video conferencing, letter writing and sharing of experiences with schools on local, national, and international levels	October 2022	September 2023	Completed	
Develop discussion paper for community languages schools: *'The benefits of being part of our host schools' activities'*	October 2022	September 2023	Work-In-Progress	
Develop discussion paper in cooperation with Primary, Secondary Principals Associations and Schools Council Organisations: *'The benefits of a hosting a community language school in developing community'*	October 2022	September 2023	Work-In-Progress	
Continue to encourage quarterly meetings between mainstream school and community languages schools, school councils, and management boards.	October 2022	September 2023	Work-In-Progress	
Develop discussion paper 'The benefits of working collaboratively – Language-specific associations'	October 2022	September 2023	Work-In-Progress	
Continue to promote the existing links between language-specific associations and discuss ways of engaging CLS	June 2022	September 2023	Work-In-Progress	Discussions held with the Sydney Institute of Community Language Education
Form a minimum of 4 language-specific associations annually	June 2022	September 2023	Work-In-Progress	
At the National Conference, provide examples of best practices – sharing of resources, expertise, and challenges	June 2022	September 2023	Work-In-Progress	New Working Party formed for the National Conference in South Australia in September 2023
Continue discussions with State and Territory DET and Multicultural Affairs to discuss opportunities for sharing resources, promotion of hubs and associations in delivering social cohesion	June 2022	September 2023	Work-In-Progress	Discussions held with VMC and Multicultural Affairs ACT and representatives of Multicultural Affairs Queensland an Multicultural NT
Continue to audit the status of curriculum documents available to schools and identify needs	June 2022	September 2023	Ongoing	
Continue to facilitate a national language-specific circle of curriculum experts to provide professional development on State and Territory levels - What is Curriculum, and how is Curriculum developed? - Australian Curriculum and its importance and relevance to community language schools?	June 2022	September 2023	Ongoing	
Undertake professional development to assist emerging communities and provide mentors to assist	June 2022	September 2023	Ongoing	
Deliver Education and Curriculum Leadership courses as required	June 2022	September 2023	Ongoing	
Continue promoting seminars that speak to *'The elements that create high-achieving schools.'*	June 2022	September 2023	Ongoing	
Prepare Manual "Working with Stakeholders – Best Practices"	September 2022	September 2023	Work-In-Progress	

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Continue to deliver Professional Development to CLA Council Members	October 2022	September 2023	Ongoing	Completed the following documents and workshopped with CLA Council Members: - Governance Policy - Conflict of Interest Policy - Code of Conduct Policy - Delegation of Authority Policy Held a refresher PD session on the documents at Council Meeting of March 2023 to remind Council Members of their responsibility.
With the assistance of the Languages and Multicultural Education Resource Centre, continue the ongoing national audit of: - Materials - Resources - Professional Development and Training opportunities - Build on 2022 Report	June 2022	September 2023	Ongoing	
Provide a ready reckoner of support for community language schools on the CLA website	October 2022	September 2023	Ongoing	CLA Website has a Resources page where we add useful resources for Teachers and Students. We will continue to update this page as more resources become available: https://www.communitylanguagesaustralia.org.au/resources/ Find a School on CLA Website
Continue to develop Units of Work – Democracy Civics and Citizenship	June 2022	September 2023	Work-In-Progress	Ongoing
Continue developing the Principles of Inclusivity - Develop Units - Develop training package	June 2022	September 2023	Work-In-Progress	Working with Marilyn Snider with Together for Humanity to promote belonging, cohesion and inclusivity.
Conduct Student – Parent Forum in 3 jurisdictions *'Being a good Australian citizen and an active global participant.'*	June 2022	September 2023	Work-In-Progress	Ongoing
Continue to promote Three Projects for supporting diversity and harmony - No Names – No Labels Project - Chatterbox - My Town	June 2022	September 2023	Work-In-Progress	
Continue to review CLA- Australian Human Right Commission Program 'Knowing Me, Knowing You' for use in schools	June 2022	September 2023	Work-In-Progress	
Develop strategies for promoting Volunteerism	June 2022	September 2023	Work-In-Progress	
Conduct forums in 4 jurisdictions on the importance of Volunteerism in building civic understanding	June 2022	September 2023	Work-In-Progress	
Continue the work of the working party to provide advice on - Cluster learning via technology – - Delivering professional development online by clusters via Zoom	June 2022	September 2023	Work-In-Progress	Working Party formed in VIC, QLD, NSW
Continue providing professional development on the use of Google classroom – Interaction between groups	October 2022	September 2023	Work-In-Progress	
Continue working on creating virtual classrooms and working with the national working party of experts to develop models for creating virtual classrooms – e.g., language-specific – on local, national, and international levels	October 2022	September 2023	Work-In-Progress	Ongoing discussions about the new hybrid model of delivery with the intention of negotiating with Departments of Education new forms of blended learning.
As Above	June 2022	September 2023	Work-In-Progress	We are working towards building a page on website of delivered PD sessions as a recording or as a handout. This is a work-in-progress and they would appear on CLA website in the same way as shown here on CLV website: http://www.communitylanguages.org.au/Resources.php For now we have the National Trainings listed here on CLA website: https://communitylanguagesaustralia.org.au/national-training/
Continue to negotiate with State and Territory jurisdictions and associations an annual Professional Development Program	June 2022	September 2023	Work-In-Progress	As above
Undertake the next national audit of professional development needs	June 2022	September 2023	Work-In-Progress	Conducting survey to discover new professional development needs (May 2023)
With State and Territory, Associations negotiate the outcome of the Academic Forum concerning minimum standards for professional development	June 2022	September 2023	Work-In-Progress	Discussed at Academic Forum of 3rd March 2023