

DELIVERABLE	ACTION ITEMS	START DATE	DUE DATE	STATUS	DETAILED DESCRIPTION		
1) NATIONAL ACTIVITIES AND LEADERSHIP							
Strengthen the national coordination of state-based community languages schools associations by:	Providing support and leadership to state associations to improve their relationships with state and territory government departments responsible for education and multicultural affairs;	Conduct a minimum of 4 CLA Council Meetings annually	June 2022	May 2023	Work-In-Progress	We're plan to hold CLA Council Meetings on: - 28 June 2022 (Melbourne Tullamarine Airport) - October 2022 - March 2023 - May 2023	
		Meet with State Association Committees as required a minimum of twice a year	June 2022	May 2023	Work-In-Progress		
		Support for newly established or developing Associations TAS, NT, QLD, WA, ACT	June 2022	May 2023	Ongoing		
	Providing support to, and sharing resources with, recently established associations in Tasmania and NT, and additional support for established associations in QLD, ACT and WA, and emerging multicultural communities and providing assistance to develop short, medium- and long-term strategic plans and organise state conferences; and	Deliver a minimum of 4 Professional Development sessions as per Needs Analysis Surveys	August 2022	May 2023	Work-In-Progress		
		Attend Associations Management Committee meetings as per need	June 2022	May 2023	Work-In-Progress		
		Assist in writing funding applications	June 2022	May 2023	Work-In-Progress		
		Review audit of resources currently available and update websites	September 2022	December 2022	Work-In-Progress	Heba to check resources on CLA website and provide updated links	
		Assist in implementation of Strategic plans for each Association QLD, NT, ACT, TAS	June 2022	January 2023	Work-In-Progress		
		Assist with organisation of State/Territory Conference/Summit Forum face-to-face: NT, TAS, QLD and WA	June 2022	May 2023	Work-In-Progress		
		Facilitate a professional development session in jurisdictions on: Quality Assurance Framework Educational Leadership	June 2022	May 2023	Ongoing		
		Shared Knowledge - Continue to support the Working Group to develop shared classroom resources - Form Mentor School Leaders and link to an emerging community school - Through State and Territory, community language associations continue to undertake community awareness programs and outreach programs to community leaders and associations to become ambassadors for CLS	July 2022	April 2023	Work-In-Progress	Heba to start the Google Classroom Support to schools like we did during Accreditation Support	
		Encourage communities to raise the profile and positively reinforce students who attend through: - Annual National Community Languages Schools Day - Recognition at community events - Scholarships and Awards - Homeland visiting programs	June 2022	May 2023	Work-In-Progress	National Community Languages Schools Day Rollout the 2022-2023 National CLS Video Submission Form new theme around Food Establish social media promo campaign and rollout to schools Homeland Visiting Programs We did not complete this due to COVID-19	
		Continue to promote Educational Leaders' Networks in jurisdictions and initiate where they have not commenced Deliver Education Leaders Professional Development in QLD, NT and TAS In cooperation with jurisdictions, continue to enhance CLA Website to provide information and links for parents, teachers and students on languages offered.	June 2022	May 2023	Work-In-Progress	- We did not yet deliver PD for Education Leaders in QLD, NT and TAS - CLA Website has a link to Find A School and we continue to work with S&Ts to ensure that this resource is continually updated and refreshed to reflect accurate information: https://www.communitylanguagesaustralia.org.au/findaschool/	
		Developing national guidelines to support state-based community languages schools associations to meet their legislative responsibilities in relation to Child Safety, Equal Opportunity and Cyber Safety.	Continue to review all Commonwealth, State and Territory legislation regarding Child Safe Standards (New National Standards) Equal Opportunity Cyber Safety	June 2022	May 2023	Work-In-Progress	We have reviewed and developed all Commonwealth and State & Territory legislation regarding - Child Safe Standards: developed a new Code of Conduct, Child Safe Standards with the New National Standards effective 1st July 2022 and a Child Safe Standards Action List - Equal Opportunity: https://www.cls.vic.edu.au/evidence/charter/ - Cyber Safety: https://www.cls.vic.edu.au/evidence/charter/
			Ongoing monitoring and updating the Student Safety and Staff Welfare Manual for CLS	July 2022	September 2022	Ongoing	<i>The development of national guidelines is an ongoing process to ensure we always meet the legislative responsibilities and are up-to-date at all times.</i>
Conduct workshops in each Jurisdiction to explain local legislation	June 2022		May 2023	Work-In-Progress			
Conduct workshops for New Standards with State Child Safety Compliance Officers (via Zoom) as resolved in June 2022 Council Meeting	June 2022		December 2022	Work-In-Progress			
Ensure all information is posted on website	June 2022		December 2022	Work-In-Progress			
Expand the role of the CLA Academic Forum (the national CLA advisory board of tertiary lecturers) to lead and drive discussions on languages policy, provide current advice and leadership in languages education, drawing on relevant research, including research on how community languages link to university languages education courses.	Conduct a minimum of 3 Academic Forums	September 2022	May 2023	Work-In-Progress	Planned dates for Academic Forums: - 30 September 2022 (then stay for National Conference) - 21 February 2023 (around International Mother Tongues Day) - 20 May 2023		
	Continue to negotiate and support the implementation of national standards for accreditation, professional development, and training to meet the various needs and starting points of S&Ts	September 2022	March 2023	Work-In-Progress			
	Monitor and update the <i>Community Languages Schools: Contributing to Quality Languages Education in Australia – A Statement by Community Languages Australia – The Way Forward</i>	October 2022	March 2023	Ongoing			
Convene and facilitate national forums at least annually inviting representatives from schools, education authorities and peak bodies, community languages schools and their associations, tertiary institutions, and parent and school principal associations.	Continue to identify national and local key stakeholder Associations	September 2022	December 2022	Work-In-Progress	Heba to develop survey		
	Develop partnerships with key stakeholders	October 2022	December 2022	Work-In-Progress	Will come from survey results		
	Facilitate at least two forums in at least 4 jurisdictions annually to promote the community language school sector (to be delivered by S&T Associations)	October 2022	May 2023	Work-In-Progress	Secretariat to organise for NT, WA, QLD and TAS		
	Conduct 1 National Conference	October 2022	May 2023	Work-In-Progress	National Conference is set for 1st October 2022		
	Assist and facilitate S&T Conference, Summits, Roundtables annually as required	October 2022	May 2023	Work-In-Progress			
	Conduct a minimum of 3 Executive Officer Workshops	September 2022	May 2023	Work-In-Progress	Planning 3 Executive Officer Forums: - 14 September 2022 - February 2023 - May 2023		
Contribute to language policy conversations at the DoE's request, and collaborate with language learning and teaching peak bodies and experts, Indigenous organisations and other key stakeholders	Facilitate a minimum of 3 meetings of the Academic Forum to continue the conversation on coordination of languages education programs nationally	September 2022	May 2023	Work-In-Progress	Planned dates for Academic Forums: - 30 September 2022 (then stay for National Conference) - 21 February 2023 - 20 May 2023		
	Initiate meeting with Federal Minister for Education to report on the status of CLS in Australia	October 2022	May 2023	Work-In-Progress			
	Facilitate meetings with State Ministers of Education to report on the status of CLS in Australia	October 2022	May 2023	Work-In-Progress			
	Undertake Research: - Current global trends in languages education policy - Changing Face of CLS delivery	September 2022	May 2023	Work-In-Progress			

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Explore opportunities for the accreditation of the Victorian accredited Certificate IV vocational education course in community languages education with the Australian Skills Quality Authority (ASQA) that meets all national and state and territory requirements relating to the provision of languages education / teaching.	Continue to investigate requirements for ASQA Registration	October 2022	March 2023	Work-In-Progress		
	Undertake audit and provide a report on institutions in States and Territories that can deliver the Certificate course	October 2022	March 2023	Work-In-Progress		
	Continue to develop and maintain a list of trainers qualified to deliver the course nationally	October 2022	March 2023	Work-In-Progress		
	Continue to conduct course entry and develop a Foundation Course for potential RTO participants	October 2022	March 2023	Work-In-Progress		
Develop and promote the implementation of national standards or best practice guidelines for the accreditation and registration of Community Languages Schools through state and territory networks/governments. The national standards must provide a minimum benchmark / standard for accreditation.	Form panel of experts to develop a minimum Standards Accreditation to include the following: - Process Application for Accreditation - Eligibility Criteria for Accreditation - Required Documents for Accreditation - Professional Development	October 2022	May 2023	Work-In-Progress	Victorian Minimum Standards of Accreditation is done Heba to develop a survey	
Engage with Consular Corps representatives to seek support from homeland governments for the provision of scholarships and awards, and to seek sponsorship for homeland visitation programs.	Conduct roundtables with members of Diplomatic and Consular Corps in a minimum of 2 jurisdictions	February 2023	May 2023	Work-In-Progress		
	Initiate discussion to conduct an Education Attaches meeting with representatives of Embassies in Canberra	February 2023	May 2023	Work-In-Progress		
Promote community languages through: the promotion of the annual National Community Languages Schools Day, to elevate the value of language education and to support the Australian Government's social cohesion agenda engagement with ethnic media and collaboration with the Special Broadcasting Service (SBS) to promote and deliver the SBS National Languages Competition; the maintenance of the Community Languages Australia website, providing resources and support to state and territory ethnic community organisations and community languages schools; and the maintenance of the Love of Language website, inducting new ambassadors to demonstrate the rich careers and pathways available to students with more than one language.	Continue to deliver promotional and communications campaign	June 2022	May 2023	Ongoing	This is one of the 3 Activities that are part of the Funding Applications that S&Ts need to deliver on based on funding received. https://communitylanguagesaustralia.org.au/nationalclsday/ The Secretariat will build a national promotional campaign around National Community Languages Schools Day S&T Members will plan events at the local level. Deliverables: • Provide a plan for events at the local level organised by the S&Ts • Provide a helicopter view of the promotion campaign • Show evidence of planning committee - either as the S&T Executive-Committee or Subcommittee • Provide a report on the S&T Association position and promotion on the National Teachers Awards program on S&T and National level • Funds could be used to engage a person to plan or coordinate the day or use the funds to hold an S&T event • Provide a final report in the acquittal reporting process At the S&T Member Level - We've outlined and reported all the planned/conducted activities per State & Territory Association in relations to National Community Language School Day at the local level on page 14 of the Annual Progress Report May 2022	
	Revise the current communications plan and strategy	June 2022	May 2023	Ongoing	We are still delivering this and it's an ongoing activity.	
	In cooperation with State and Territory Associations conduct ethnic media conferences	Examine opportunities to sign an MOU with SBS and National Ethnic and Multicultural Broadcasters Council	June 2022	May 2023	Work-In-Progress	
		In partnership with SBS, develop criteria of competition and process for delivery including: - Appointing an SBS Competition Coordinator - Promoting competition to State and Territory Associations	October 2022	May 2023	Work-In-Progress	
	Ensure Community Languages Australia Website is current	Provide regular information on national and State activities, resources, PD and training and provide links and articles on the international and national discussion on languages education and cultural maintenance debates and discussions	June 2022	May 2023	Ongoing	Ongoing revisions and changes are being made to CLA website
		Strengthen link to Love of Language Website	June 2022	May 2023	Work-In-Progress	
	Introduce a minimum of 3 language ambassadors in each Jurisdiction onto the Website	On all websites provide regular information on State and National Forums and Conferences on matters relating to languages education, cultural maintenance, and social cohesion	June 2022	May 2023	Ongoing	
			June 2022	May 2023	Work-In-Progress	
	Collect national data on community languages schools annually from state and territory authorities, including but not limited to student numbers, teacher numbers, teacher qualifications, languages, study hours and year levels and provide to the Customer annually, in addition to making data publicly available on the Community Languages Australia website.	Produce survey and negotiate with jurisdictions about required data.	September 2022	December 2022	Work-In-Progress	Here is a link to the Survey Form we send to S&Ts to collect data: https://docs.google.com/document/d/1E11w9l2WePZrD3G2OqWnkrZ4Yug4Ba/edit?usp=sharing&ouid=111555755027346780897&rfpof=true&sd=true This form will be revised to make it more user-friendly and put in an online format to facilitate easier data collection.
		Distribute survey with return date December 2022	September 2022	December 2022	Work-In-Progress	
Produce and publish Annual Report		June 2022	May 2023	Work-In-Progress		
Review, update, and publish the CLA National Quality Assurance Framework on the basis of best practice and informed research in community languages education and provide the updated Framework to the Customer. The Supplier will provide support, training and information to schools, teachers and community languages education providers to implement practices and procedures under the National Quality Assurance Framework.	Implement the 2022 review of the current Quality Assurance Framework	June 2022	May 2023	Work-In-Progress	We conducted a review of the QAF and consulted the community on how familiar they are with the QAF. Results of the review can be found here: and we are now moving forward with steps to launch the newly revised QAF: https://docs.google.com/document/d/1hfaSITZDJIHMS_Ey-08xXcR2GkUjW-e2/edit?usp=sharing&ouid=111555755027346780897&rfpof=true&sd=true	
	Produce videos to promote the QAF	October 2022	May 2023	Work-In-Progress		
	Undertake State/Territory workshops – consultations to discuss improving the Framework	October 2022	May 2023	Work-In-Progress		
	Conduct a National Train the Trainer program for delivering professional development on a local level about the QAF	October 2022	May 2023	Work-In-Progress		
Engage a consultant to support Community Languages Schools to collaborate with academics, media, peak principal, parent, student, and language associations and primary, secondary and community languages schools in order to increase Australian school student engagement with community languages education.	Identify national and local key stakeholder Associations	June 2022	August 2022	Completed	We've identified who the Key Stakeholder Associations are	
	Develop a matrix of key stakeholders, their roles and responsibilities and connectivity to community language schools	October 2022	May 2023	Work-In-Progress		
	Develop partnerships with key stakeholders	October 2022	May 2023	Work-In-Progress		
	Assist Associations to conduct State/Territory forums to promote community language school sector to stakeholders	October 2022	May 2023	Work-In-Progress	The Funding Applications that the S&Ts filled out will facilitate this. They will report on activities through the Acquittal Form.	
2) STUDENT ENGAGEMENT					This program has not yet been completed during the reporting period due to COVID-19. We are extending it into the 2022-2023 Project Plan. We've consulted with the stakeholders and established the criteria for the Hearing Student Voices activity.	
Facilitate and convene annual forums for school students brought together by Student Representative Councils at the state and national level to: a) build student awareness around the financial, cultural, political, and social importance of community languages and intercultural studies through connections with business trade and community and support students to develop leadership skills and become community leaders b) establish the needs and interests of participating and future language students	Monitor the progress of funding provided to S&Ts to engage with Student Voices Receive interim report Receive final report	June 2022	December 2022	Work-In-Progress	This is the Hearing Student Voices activity of the Project Plan. Key deliverables of the activity can be found in the 2021-2022 Funding Application: https://docs.google.com/document/d/1nl2D40UYE7zWkDwvE81W2aJ9fb7GK_hqT1Ov1ZUk8/edit?usp=sharing S&Ts have not delivered on this during the reporting period but we are carrying this over in the 2022-2023 Project Plan. We will receive acquittal reports soon as we have set the deadline for Acquittal Reporting to end of November 2022.	
	Facilitating at least one state/territory Student forum on State and Territory level	June 2022	December 2022	Work-In-Progress		

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<p>c) seek student views on curriculum materials developed</p> <p>d) support and promote the uptake of community languages by school students</p> <p>e) strengthen primary and secondary school student participation in community languages education by increasing student awareness of the relevance and benefits of community language learning</p> <p>f) increase the motivation and engagement of students in learning a community language by:</p> <p>i. offering languages programs that are recognised and valued by parents, school leadership, teachers and the wider community;</p> <p>ii. recognising and celebrating student achievements within the school and broader community;</p> <p>iii. the provision of research and information to students about the cognitive, social and practical benefits of learning a language; and</p> <p>iv. providing students with opportunities to use the language they are learning for authentic and meaningful communication.</p>	Undertake an audit of student recognition programs already in place	June 2022	May 2023	Work-In-Progress	
	Negotiate access to Year 11 and 12 results with state and territory authorities to provide awards to high achievers	June 2022	May 2023	Work-In-Progress	
	Form National Working Party to implement Student Recognition Awards at local, State and territory, and national school levels	June 2022	May 2023	Work-In-Progress	
	Continue to introduce State and Territory Teachers Awards (WA)	June 2022	May 2023	Ongoing	
	Implement outcomes of Monash University Research on Student Attitudes	June 2022	May 2023	Work-In-Progress	The Community Languages Australia's Student Voices Research conducted by Monash University is underway. The document is in the editing stage and a progress report will be provided.
	Set 2 research projects in partnership with Academic Council	June 2022	May 2023	Work-In-Progress	
	Produce report and action plan on ongoing research requirements	June 2022	May 2023	Work-In-Progress	
<p>Contribute to improving take-up and results for Year 11 – 12 students in community languages through enhancing pedagogy, curriculum and assessment process, including developing lesson plans (templates), and student reporting and assessment policies that can be shared by Community Languages Schools nationally.</p>	Undertake a promotional campaign targeting parents and students	October 2022	May 2023	Work-In-Progress	
	Continue to develop templates for use by Community Languages Schools nationally on: - Curriculum - Lesson plans - Assessments and reporting policies - Student reporting	October 2022	May 2023	Work-In-Progress	
	Continue to deliver a professional development program for teachers' / instructors on the use of video conferencing, letter writing and sharing of experiences with schools on local, national, and international levels	October 2022	May 2023	Work-In-Progress	
<p>Create, support and promote community languages school hubs to connect with primary, secondary and other community languages schools both interstate and overseas, to raise awareness of community languages and provide cultural immersion opportunities.</p>	Develop discussion paper for community languages schools: 'The benefits of being part of our host schools' activities'	October 2022	May 2023	Work-In-Progress	
	Develop discussion paper in cooperation with Primary, Secondary Principals Associations and Schools Council Organisations: 'The benefits of a hosting a community language school in developing community'	June 2022	May 2023	Work-In-Progress	
	Continue to encourage quarterly meetings between mainstream school and community languages schools, school councils, and management boards.	June 2022	May 2023	Work-In-Progress	
<p>Encourage sister school relationships and collaboration to encourage the sharing of lesson plans and resources (for example, linking students from the schools to undertake or share learning activities such as talking via video links or writing to each other in the target language).</p>	Develop discussion paper 'The benefits of working collaboratively – Language-specific associations'	June 2022	May 2023	Work-In-Progress	
	Continue to promote the existing links between language-specific associations and discuss ways of engaging CLS	June 2022	May 2023	Work-In-Progress	
	Form a minimum of 4 language-specific associations annually	June 2022	May 2023	Work-In-Progress	
	At the National Conference, provide examples of best practices – sharing of resources, expertise, and challenges	June 2022	May 2023	Work-In-Progress	
	Continue discussions with State and Territory DET and Multicultural Affairs to discuss opportunities for sharing resources, promotion of hubs and associations in delivering social cohesion	June 2022	May 2023	Ongoing	We are in regular contact with S&Ts to discuss ongoing relationship
3) SUPPORT FOR COMMUNITY LANGUAGE SCHOOLS					
<p>Support the implementation of the Australian Curriculum: Languages in Community Languages Schools nationally to improve the quality of student learning.</p>	Continue to audit the status of curriculum documents available to schools and identify needs	June 2022	May 2023	Ongoing	
	Continue to facilitate a national language-specific circle of curriculum experts to provide professional development on State and Territory levels - What is Curriculum, and how is Curriculum developed? - Australian Curriculum and its importance and relevance to community language schools?	June 2022	May 2023	Ongoing	
	Undertake professional development to assist emerging communities and provide mentors to assist	June 2022	May 2023	Ongoing	
	Deliver Education and Curriculum Leadership courses as required	June 2022	May 2023	Ongoing	
	Continue promoting seminars that speak to 'The elements that create high-achieving schools.'	June 2022	May 2023	Ongoing	
<p>Develop guidelines to assist community languages schools to more effectively work with mainstream principal associations, parent organisations and language specific and general language associations.</p>	Prepare Manual "Working with Stakeholders – Best Practices"	September 2022	February 2023	Work-In-Progress	
	Continue to deliver Professional Development to CLA Council Members	October 2022	May 2023	Work-In-Progress	We continue to provide PD programs throughout the year and offer it to S&Ts
<p>Undertake a gap analysis of professional development needs for community languages schools teachers and leaders to identify gaps and common resources across states and territories. Based on the results, the Supplier must collaborate with state and territory education authorities, community languages education stakeholders, providers and associations to develop nationally consistent professional development training and resources for community languages education for school students including:</p>	With the assistance of the Languages and Multicultural Education Resource Centre, continue the ongoing national audit of: - Materials - Resources - Professional Development and Training opportunities - Build on 2022 Report	June 2022	May 2023	Ongoing	
	Provide a ready reckoner of support for community language schools on the CLA website	October 2022	May 2023	Ongoing	CLA Website has a Resources page where we add useful resources for Teachers and Students. We will continue to update this page as more resources become available: https://www.communitylanguagesaustralia.org.au/resources/
	Continue to develop Units of Work – Democracy Civics and Citizenship	June 2022	May 2023	Ongoing	
	Continue developing the Principles of Inclusivity - Develop Units - Develop training package	June 2022	May 2023	Ongoing	

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	Conduct Student – Parent Forum in 3 jurisdictions <i>Being a good Australian citizen and an active global participant.</i>	June 2022	May 2023	Work-In-Progress	
	Continue to promote Three Projects for supporting diversity and harmony - No Names – No Labels Project - Chatterbox - My Town	June 2022	May 2023	Ongoing	<p>No Names No Labels Project - we have a hard copy of this booklet</p> <p>Chatterbox Project In light of COVID-19 we have accelerated the development of our Chatter Box Dinner Time Tool. Over January and February we successfully piloted our tool (Pilot PDF Attached) with a range of family settings and received fantastic feedback from mothers, children and wider family audiences. In a nutshell the feedback was</p> <ul style="list-style-type: none"> - It got children (and parents) off devices - It stimulated conversation and helped families revitalise dinner time dynamics - Parents learnt things about their children - Children learnt about their Family – history – identity - Together they discussed and shared views of the world - They were able to share, discuss and address problems and issues, and also make plans for the future - It helped build and reinforce listening (auditory) and conversation (oral) skills <p>Overwhelmingly participants stated they found the tool fun, easy and useful and would like more</p> <p>We have now developed 12 Chatter Box Dinner Time sheets. Link below. They can be downloaded on a device, or indeed printed off https://mywordcls.com/chatter-box-series/chatter-box-dinner-time/</p> <p>These have been carefully curated and designed based on the pilot feedback and of course the expertise of our highly skilled Story Masters</p> <p>Our Town My Story Project Overview can be read here: https://drive.google.com/file/d/1-xYXbG7suzblKwvym9eZ56O4k-tpjm-n/view?usp=sharing</p>
	Continue to review CLA- Australian Human Right Commission Program 'Knowing Me, Knowing You' for use in schools	June 2022	May 2023	Ongoing	<p>The Being Me Knowing You - A New Curriculum Resource developed by the Australian Human Rights Commission and Community Languages Australia: https://drive.google.com/file/d/1JGxRts0G3HlGd5f8k8RNH2FAZUizNUR/view?usp=sharing</p> <p>We've reported on this on page 38 of the <i>Annual Progress Report May 2022</i></p> <p>The curriculum resource contains:</p> <ol style="list-style-type: none"> 1) Student Workbook 2) Student Home Learning Resource Book 3) Parent Guide 4) Teacher's Manual 5) Resource Leader Handbook <p>These resources can all be found on CLA website here: https://www.communitylanguagesaustralia.org.au/publications/</p>
	Develop strategies for promoting Volunteerism	June 2022	May 2023	Work-In-Progress	<p>This is the Hearing Student Voices activity of the Project Plan. Key deliverables of the activity can be found in the 2021-2022 Funding Application: https://docs.google.com/document/d/1p12D40UYF7wLKDwvE8TW2aJ9fb7GKJhgT1OvZUK8/edit?usp=sharing</p> <p>S&Ts have not delivered on this during the reporting period but we are carrying this over in the 2022-2023 Project Plan. We will receive acquittal reports soon as we have set the deadline for Acquittal Reporting to end of November 2022.</p>
	Conduct forums in 4 jurisdictions on the importance of Volunteerism in building civic understanding	June 2022	May 2023	Work-In-Progress	
b) developing and making nationally available community languages teaching and learning resources, including using information and communication technology (ICT) and an online community language teaching and learning resource centre, including resources and classroom ideas about how to use technologies to enhance language learning	Continue the work of the working party to provide advice on - Cluster learning via technology – - Delivering professional development online by clusters via Zoom	June 2022	May 2023	Ongoing	
	Continue providing professional development on the use of Google classroom – - Interaction between groups	June 2022	May 2023	Ongoing	
	Continue working on creating virtual classrooms and working with the national working party of experts to develop models for creating virtual classrooms – e.g., language-specific – on local, national, and international levels	June 2022	May 2023	Work-In-Progress	This is a work-in-progress as things have opened up in Australia and face-to-face events are back on the table. However, we are looking into feedback provided that online is still a viable source of sharing and teaching and we are investigating how to adopt a hybrid model of teaching/learning. We will meet with a few experts on the topic to further discussions and establish a working plan.
c) developing and making available community languages online learning modules and resources through the CLA website	As Above	June 2022	May 2023	Work-In-Progress	<p>We are working towards building a page of delivered PD sessions as a recording or as a handout. This is a work-in-progress and they would appear on CLA website in the same way as shown here on CLV website: http://www.communitylanguages.org.au/Resources.php</p> <p>For now we have the National Trainings listed here on CLA website: https://communitylanguagesaustralia.org.au/national-training/</p>
d) developing, promoting, and facilitating professional development opportunities for teachers and community languages education providers	Continue to negotiate with State and Territory jurisdictions and associations an annual Professional Development Program	June 2022	May 2023	Work-In-Progress	
	Undertake the next national audit of professional development needs With State and Territory, Associations negotiate the outcome of the Academic Forum concerning minimum standards for professional development	June 2022	May 2023	Work-In-Progress	