### Victorian Curriculum: Languages Unit planner

### {Your school name & Creation date}

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Language: |  | year level: |  | TERM: |  | | DURATION: |  | Number of LESSONS in unit: |  |
| UNIT TITLE: |  | | | | | | | | | |
| ESSENTIAL QUESTION: |  | | | | | | | | | |
| Unit overview: |  | | | | | | | | | |
| UNIT GOALS: | Through this unit, students will be working towards being able to (include associated achievement standards in brackets, e.g. (1)):  <please add relevant dot points and associated achievement standards, e.g. (1) which are linked to achievement standards listed on the achievement standard page further below> | | | | | | | | | |
| Victorian Curriculum: LanguagesSTRANDS AND content descriptions included in this unit | COMMUNICATING | | | | | UNDERSTANDING | | | | |
| *<Insert content descriptions and code from the Victorian Curriculum: Languages (website)>* | | | | | *<Insert content descriptions and code from the Victorian Curriculum: Languages (website)>* | | | | |

|  |  |  |
| --- | --- | --- |
| KEY LANGUAGE INTRODUCED (KEY WORDS & PHRASES) |  |  |
|  |  |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT OUTLINE** | | | | | |
| LESSON: | LEARNING INTENTIONS: | LEARNING ACTIVITIES: | KEY ASSESSMENT TASKS: | KEY LANGUAGE: | RESOURCES: |
| 1 | We are learning to: |  |  |  |  |
| 2 | We are learning to: |  |  |  |  |
| 3 | We are learning to: |  |  |  |  |
| 4 | We are learning to: |  |  |  |  |
| 5 | We are learning to: |  |  |  |  |

### VICTORIAN Curriculum: *<INSERT LANGUAGE>* Achievement Standard

|  |  |
| --- | --- |
| By the end of Level <insert level>, students: | Activities from this unit which contribute to longer term assessment and reporting against elements of the Achievement Standards |
| *<Insert and number in order the relevant achievement standards that will be assessed for this unit of work> for example:* | *<Insert the activities from the unit which will contribute to students’ understanding>* |
| * Students interact with teachers and peers through action-related talk and play. (achievement standard 1) |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |