



COMMUNITY LANGUAGE SCHOOLS IN AUSTRALIA

**AFMLTA's preliminary research results and
CLA's annual report data in context**

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NATIONAL COMMUNITY LANGUAGES OVERVIEW



783

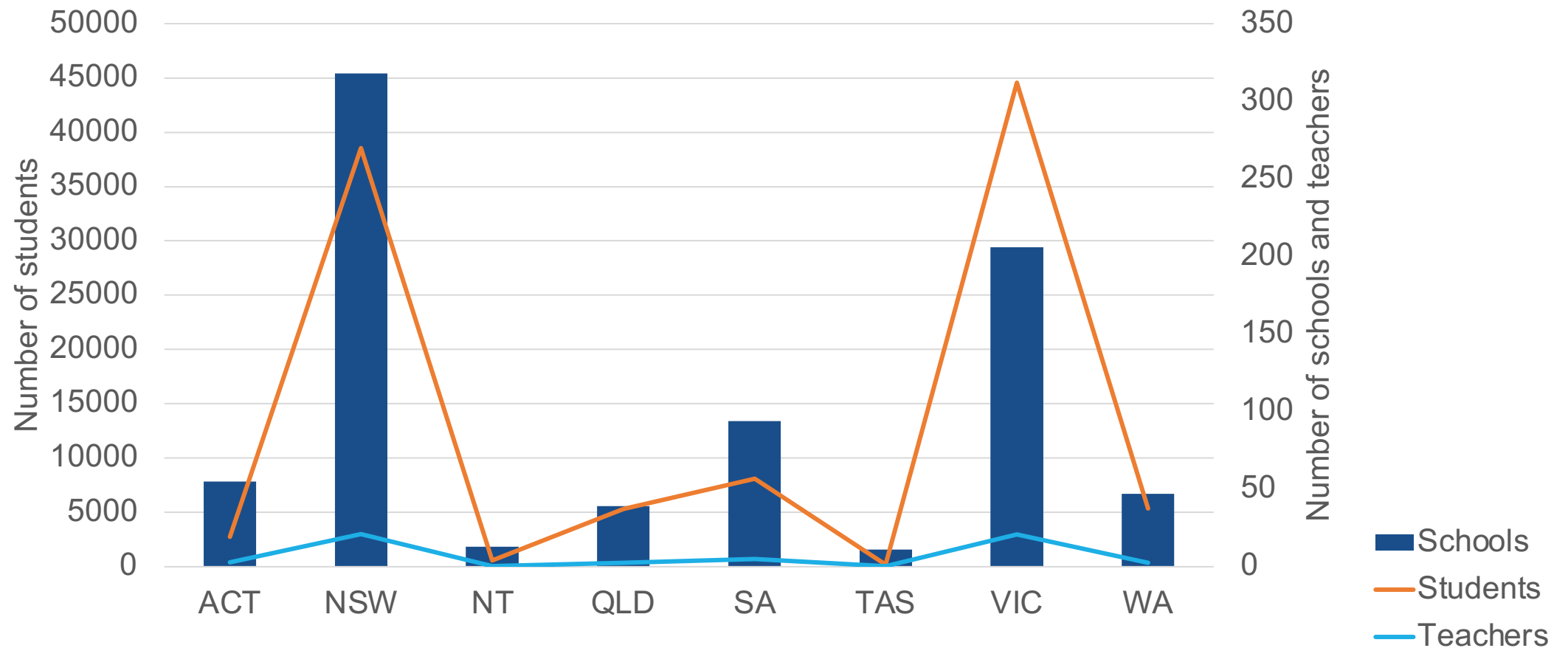


>93



>100,000

STATE AND TERRITORY CLS DATA 2020



AFMLTA SURVEY THE CLS CLASSROOM

- Typically: 1x 3-hours per week
- 69% organised by school year or age level
- Great diversity across and in classrooms



AFMLTA SURVEY CLS TEACHER PROFILE



83%

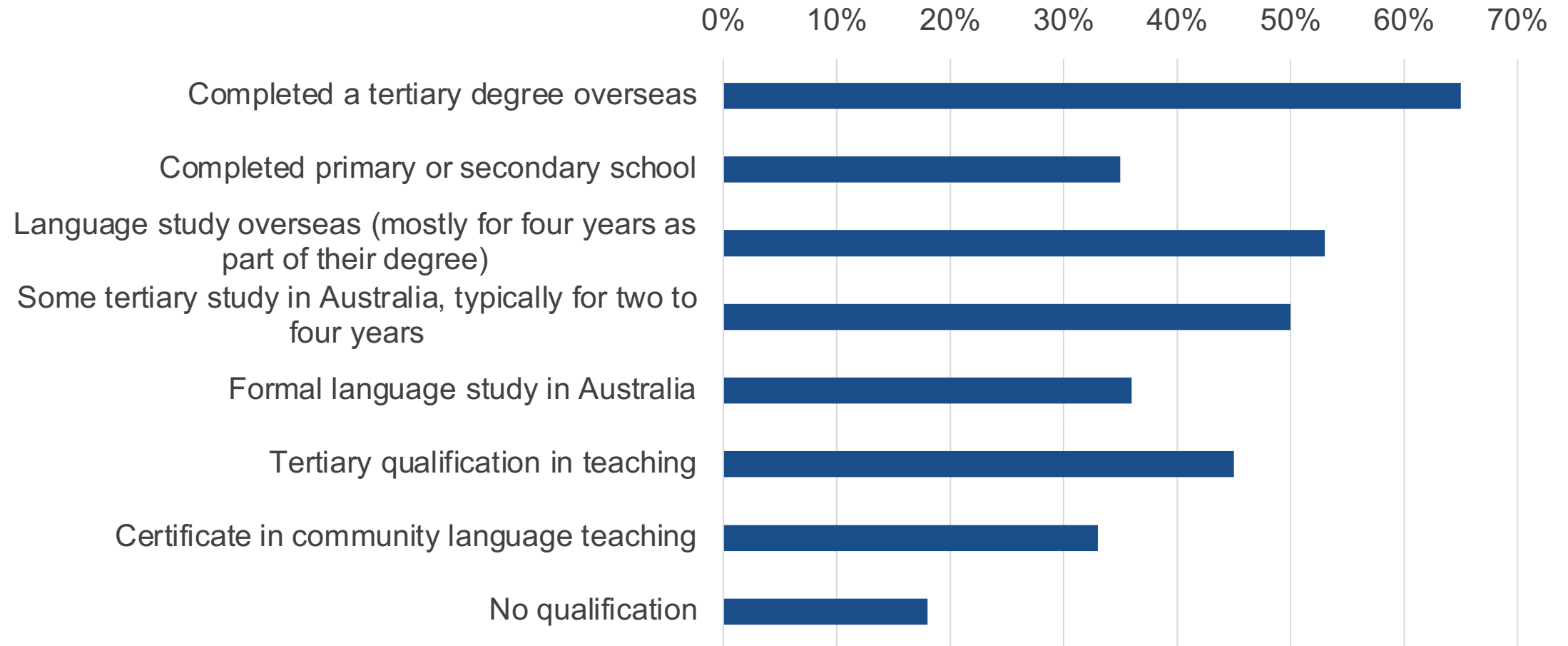


88%



AFMLTA SURVEY

CLS TEACHER QUALIFICATIONS



AFMLTA SURVEY

CLS TEACHER CHALLENGES

- Bureaucracy
- Compensation
- Time for preparation and teaching
- Student and teacher diversity
- Resourcing
- Motivating diverse learners

AFMLTA SURVEY

CLS TEACHER ASPIRATIONS

- Be valued
- Obtain suitable certification
- Receive compensation
- Improve their practice to motivate and engage learners
- Build recognition and support for the sector's importance

COMMUNITY LANGUAGE SCHOOLS IN AUSTRALIA

- Important corner-stone of multilingual Australia
- Foster's wellbeing and resilience in multilingual communities
- Requires structural support across Australia